



III ENCUESTRO LATINOAMERICANO DE ACADEMICOS DE FISIOTERAPIA Y KINESIOLOGIA 2010.

CHILE

FINAL REPORT: GRADUATE WORKSHOPS.

CONCEPTUAL

FRAMEWORK

The starting point of any discussion about graduate education is the establishment of an appropriate conceptual framework.

We will define as graduate education all those training programs leading to master's degrees (MSc) or doctorate.

On the other hand, it will be implied as continuous education programs those whose purpose is to update and deepen their knowledge and acquire skills in the clinical or professional issues.

TRAINING

IN

SCIENTIFIC

RESEARCH

From this perspective, scientific research training should be differentiated as we are talking about graduate or continuous education programs. Thus, in continuous education programs, the aim should be the formation of advanced research users, capable of improving their professional practice through the access and application of scientific evidence.

At the same time, scientific research training at the graduate level should lead to the formation of professionals capable of designing and implementing research projects on issues relevant to the discipline and profession.

REQUIREMENTS FOR GRADUATE PROGRAMS IMPLEMENTATION

In relation to the requirements for designing and implementing graduate programs, it is suggested

that faculty should have teachers with academic degree and with researchers with ongoing research projects that promote interaction with interdisciplinary teams.

In addition, every academic program should seek to obtain accreditation.

SOCIAL ENVIROMENT BONDS

The design of graduate programs must consider the contextual features and respond to local health and social needs of the region, including the development of the profession and discipline.

It should unify criteria and mechanisms to promote regional mobility, such as systems of transferable credits and admission requirements, among others. It also stresses the need to enter international networks of knowledge and links with social and government representatives.

PRIMARY CONTACT PRACTITIONERS

The intent of the physiotherapists / physical therapists as primary contact practitioner must be declared in the graduation profiles of undergraduate education.

It is also necessary to define an appropriate training path to meet this aim, while strengthening this feature in the training of continuous education and graduate students.

Similarly, it is essential to consider a national test which can certify the competence of physiotherapists / physical therapists, for which they must submit evidence and rationale for this action to take professional legal recognition as a practitioner of first contact.

Finally, we consider important training in management and administration with specific guidelines in the continuous education and graduate level.